

HYPERDOCS

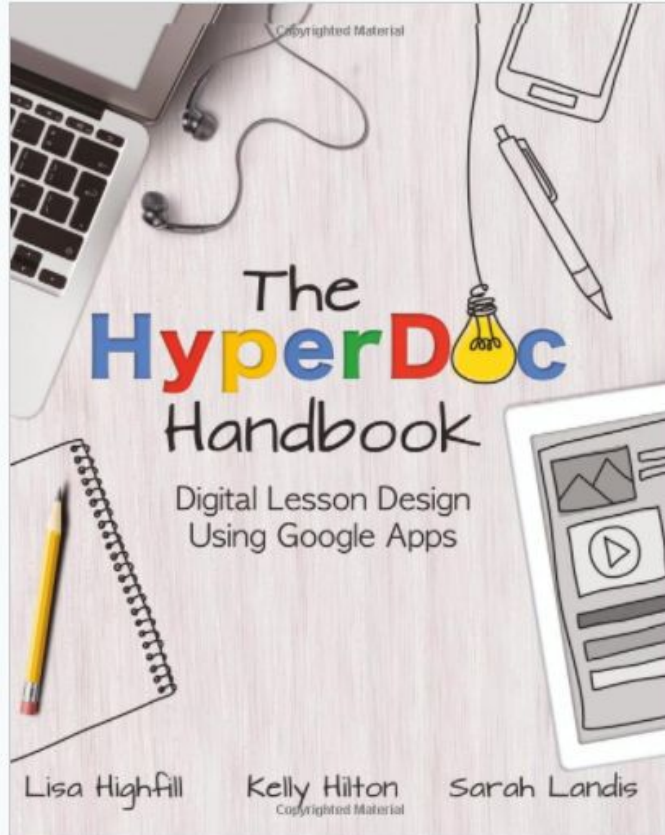


HyperDoc - WHAT IS IT?

HYPERDOCS ARE GOOGLE DOCS OR SLIDES, WITH **INTERACTIVE** ELEMENTS, DESIGNED TO REPLACE THE WORKSHEET METHOD OF DELIVERING INSTRUCTION. BY SHARING A LINK TO A HYPERDOC, TEACHERS CAN GET STUDENTS **THINKING**, **EXPLORING**, **COLLABORATING**, AND **CREATING** ALL ON THEIR OWN, SHIFTING TEACHERS FROM THE LECTURER TO LISTENER. TEACHERS ARE NOW ABLE TO **PERSONALIZE** THE LEARNING EXPERIENCE AND BETTER **CONNECT** WITH STUDENTS.

EXPLORE BEFORE YOU EXPLAIN

HYPERDOC - MORE INFORMATION



**You can get this handbook
on Amazon for \$26.99**

The kindle edition is \$9.97








****prices as of 6/18****

HYPERDOC-TEMPLATES

You can change the lesson template to your liking! Do what works for your individual classroom needs!

LESSON TITLE

To use the HyperDoc template, make a copy, then follow the lesson design notes to add content, links, and instructions. A completed lesson template is meant for students to use. HyperDoc templates are easy to alter, edit, and customize to fit the structure of the lesson you are creating, so follow the instructions below. Share the HyperDoc lesson through Google Classroom or with a link and guide your students through the learning experience.

	Engage To engage students at the beginning of a lesson, insert videos, images, quotes, or another inspirational tool in this box.
	Explore Create a collection of resources (articles, videos, infographics, text excerpts, etc.) for students to explore a topic.
	Explain Use this section of the HyperDoc to explain the lesson objective through direct instruction using your favorite web tool, or gather students together to teach the content.
	Apply Create an assignment for students to apply what they learn by using web tools to create, collaborate, and/or connect beyond the classroom.
	Share Collect student work to provide feedback, and/or include a section for students to share work with an authentic audience.
	Reflect Include an opportunity for face-to-face or digital reflection to guide students along their learning progression and set new goals.
	Extend Add links to more activities and online resources to extend the learning.



"I DON'T LIKE
TOGGLING BACK
AND FORTH"

"I LIKE THAT
WE DO LESS
NOTES"

"IT IS MORE
INTERACTIVE"

"I LIKE IT
BECAUSE
I CAN GO
AHEAD"

"I LIKE THAT WE GET TO
PLAY INSTEAD OF LISTEN
TO NOTES"

"THE FILE IS
HARD TO
TYPE IN"

"GREAT FOR VISUAL
LEARNING!"

"I LIKE THE VIDEOS"

"I LIKE THAT I
AM IN CHARGE
OF MY
LEARNING"

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